

Leading Strings Pre-school

rarental/carer involvement

We at Leading Strings realise that parents/carers are the first educators of their children. Leading Strings Pre-School believes that children benefit most from early years education and care when parents/carers and staff work together in partnership. We aim to support our parents/carers as their child's first educator by involving them, where ever possible, in their child's early year's journey and experiences.

We will:

- Make all new parents/carers aware of our policies, protocol and routine - through verbal discussion and our Parent/carer welcome booklet.
- Being committed to ongoing dialogue with parents/carers to improve our knowledge of the needs/next steps of their child and to support their families.
- Ensure that parents/carers are informed about their child's progress through progress meetings; sharing records such as their child's My Development Matters, Memory Book, observations.
- Asking for parents/carers input during focus observations.
- Ensure that all parents/carers have the opportunities to contribute from their own skills, knowledge and interests to the activities/themes of the pre-school.
- Welcome the contributions of parents, whatever form these may take.
- Learning journals these regularly go between home and setting to share the child's experiences and work together to support their learning and development.
- Educating parents/carers on the EYFS; linking the Areas of Learning to our activities in our shared planning.
- Provide opportunities for the parents to learn about the preschool's themes and topics through regular newsletters, sharing medium term planning via email and notice board, Facebook posts.
- Provide opportunities for discussion and exchange of information on a daily basis.

days.

• Welcome throughout the year parents/carers into the setting for

social occasions i.e. open week, play sessions, coffee mornings, fun